

ISSUE	FINDING	RECOMMENDATION	FY 2004-05	5 YEAR CUMULATIVE	
Education, Training, Volunteerism Chapter					
ETV 01	Restructure the Role of the Secretary for Education	More than twenty state level entities currently set policy or administer programs for education and work force preparation in California. These efforts are not well coordinated, and lead to confusion, duplication and conflict within these two critical areas of policy and programs.	Create a new Secretary for Education and Workforce Preparation position charged with synchronizing education and workforce preparation and managing a new Department of Education and Workforce Preparation that consolidates several existing state level agencies and commissions.	\$0	\$0
ETV 02	Create an Education and Workforce Council	The lack of alignment between the State's education system and its economic development efforts has become a critical issue that must be addressed to retain California's economic competitiveness.	Establish a cabinet-level Education and Workforce Council to serve as a forum for the discussion and resolution of cross-cutting policy issues affecting the coordination of education, work force preparation, and economic development.	\$0	\$0
ETV 03	Consolidate Selected Higher Education Agencies	Having four separate state agencies with higher education responsibilities results in a lack of coordination, a lack of accountability, disjointed state higher education policies, duplicative information and data bases, overlapping responsibilities, and inefficient use of limited state resources.	Restructure and consolidate the California Community College Chancellor's Office, the California Postsecondary Education Commission, the California Student Aid Commission, and the Bureau for Private Postsecondary and Vocational Education into a single, unified Higher Education Division within the proposed Department of Education and Workforce Preparation.	\$0	\$10,500,000

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ETV 04	Restructure California's Teacher Credentialing Agency	The California Commission on Teacher Credentialing revenues have been volatile in recent years due to fluctuations in application volume. The Commission is projecting a shortfall in one of its funds for the fiscal 2003-04, a situation that will be recurring unless there is some form of intervention or restructuring of the agency's budget. As a result, critical mandates (accreditation) are not being implemented.	Shift administration of the agency and support for the independent standards board to the proposed Secretary for Education and Workforce Preparation, establish a performance based budgeting system, set the credential fee at a level that supports the agency's mandates and resume accreditation visits.	\$126,000	\$3,434,000
ETV 05	Regionalize K-12 Educational Infrastructure	Levels of funding and service vary significantly across the state's county offices of education and services that could be provided with greater efficiency regionally are duplicated on 58 county offices.	Replace county superintendents with regional superintendents and consolidate state services in eleven regions.	\$0	\$45,000,000
ETV 06	Reduce Non-Instructional Costs in K-12 Schools	The cost of transportation, construction, maintenance, and food services could be significantly reduced by increasing the options available to schools for acquiring non-instructional services.	Change current law to provide local school districts with the flexibility and authority to enter into alternative arrangements, such as public-private partnerships, to secure non-instructional services.	CBE	CBE
ETV 07	Eliminate Unnecessary Reports Required in the Education Code	State agencies are mandated to prepare and submit unnecessary and costly education related reports to the governor, the legislature, and other state entities.	Eliminate requirements in law for the preparation and distribution of education reports that are not useful to decision makers.	\$0	\$0

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ETV 08	Reform Concurrent Enrollment Funding and Options	California has programs in place that allow high school students to earn both high school and college credit for the same class. Funding and enrollment procedures are flawed.	Reform the way participation and funding are determined and encourage participation in concurrent enrollment programs.	CBE	CBE
ETV 09	Establish Qualifications for Chief School Business Officers	There are no uniform minimum qualifications and no credential, license or certification process required for chief school business officers despite the high level of fiscal responsibility over and complexity of school district budgets.	Determine the qualifications necessary for chief school business officer positions; whether a license, certificate or credential should be a voluntary or mandatory requirement, and what impact such a requirement might have on recruitment.	CBE	CBE
ETV 10	Establish Performance-Based Contracts Between the State and K-12 School Districts	California funds much of its K-12 education system through an inequitable, ineffective, burdensome series of categorical programs and mandate reimbursements. This method of funding focuses on oversight of spending, rather than on student outcomes.	Enter into performance-based contracts with school districts to retain school funding maintain accountability.	CBE	CBE
ETV 11	Change Enrollment Entry Date for Kindergartners to Enhance Their Success	Changing the kindergarten minimum age of enrollment from December 2 to September 1 creates a learning environment where the majority of the students are five years old prior to entering the classroom. Maturation differences can have a significant impact on students' academic performance and when children are given the time they need to mature, they can and do learn more successfully.	Change the California Education Code specifying that a student be five years of age prior to December 2 in order to enter kindergarten to September 1.	\$0	\$2,700,000,000

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ETV 12	Preserve Federal K-12 Nutrition Funds	Twenty-three federally funded positions are vacant in the Child Nutrition Services Division of the California Department of Education resulting in mandated federal work not being performed.	Ensure that all federally funded, vacant positions within the California Department of Education which are responsible for administration and oversight of child nutrition programs are filled by December 31, 2004.	CBE	CBE
ETV 13	Improve the Special Education Hearing and Mediation Process	The California Department of Education currently contracts with the University of the Pacific, McGeorge School of Law to perform these Special Education hearings and mediations. Prior to 1988, this work was performed by California's Office of Administrative Hearings (OAH). The cost of the contract with McGeorge is more expensive than the cost with OAH.	As a cost saving measure and to improve efficiency and effectiveness, these functions should not be contracted out, but should be transferred back to the OAH.	\$0	\$2,200,000
ETV 14	Decrease the Cost of K-12 Textbooks	More than half a million students do not have textbooks to use in class. Approximately two million students cannot take textbooks home to do home work. School textbook prices have risen alarmingly in recent years.	Legislation should be enacted to reduce the cost of K-12 school textbooks.	CBE	CBE
ETV 15	Make it Easier for Students to Transfer from a Community College to a University	The transfer process for community college students moving into four year institutions is complex, confusing and disjointed.	Develop a clear, integrated, statewide transfer process to improve customer service, reduce costs and increase access to higher education.	\$0	\$175,000,000

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ETV 16	Provide a Fee Waiver in Lieu of a Cal Grant Award	All financially needy students attending a community college in California are eligible to receive a waiver of their statewide community college enrollment fee. UC and CSU students are not currently able to participate in a similar program. The financial aid process is more cumbersome and confusing than necessary for these students.	Financially needy undergraduates enrolled in California's public universities should receive a waiver of their system wide enrollment fees in lieu of a Cal Grant award.	\$5,600,000	\$32,000,000
ETV 17	Make Higher Education More Affordable by Reducing the Cost of Textbooks	The wholesale price of college textbooks has gone up 32.8 percent since 1998, almost double the 18 percent increase in the wholesale price of ordinary books over the same period.	Implement various options to address the increasing cost of college textbooks, including encouraging faculty to consider the price of textbooks when making textbook selection decisions.	\$0	\$0
ETV 18	Increase College and University Tuition for Students Who Are Not Residents of California	California subsidizes higher education for its citizens and charges non-residents a tuition surcharge. California does not charge fair market value to non-residents enrolled in the UC, CSU and CCC.	Increase undergraduate non-resident tuition at all public California colleges and universities so non-residents pay fair market value for their education.	\$48,804,000	\$1,004,288,000
ETV 19	Establishing Community College Enrollment Priorities	Community colleges cannot provide instruction to every student seeking enrollment due to limited faculty and space. Enrollment priorities determine which students can get into classes. Most community college districts in the state currently give priority to current students over new students even when they have more than 90 units.	Enrollment priorities should be reformed to give new students priority over those who have already accrued excessive credits or earned a bachelor's degree.	\$0	\$0

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ETV 20	Streamline Approval of Private Postsecondary Education Institutions	California's current private postsecondary institution approval process does not consider whether an institution is accredited by a nationally recognized accrediting agency or whether information about an institution has previously been gathered by another state licensing entity.	Pilot a program to streamline the state's private postsecondary institution approval process and develop a process and appropriate mechanisms for collecting information concerning private postsecondary institutions acquired by all state agencies as they fulfill their on-going statutory responsibilities.	CBE	CBE
ETV 21	Improve Higher Education Accountability to Meet the State's Needs	Most states have systems for monitoring the performance of their higher education institutions. In California, each higher education segment has negotiated an agreement regarding performance, but the agreements lack consequences and lack system-wide cohesion. A clear set of statewide policy goals has not been defined.	Develop a statewide accountability system to ensure that higher education institutions receiving state funding provide services that meet the needs of the state.	\$0	\$0
ETV 22	Reduce the Cost of the State's Student Loan Guarantee Function	A lack of clear oversight and ambiguous accountability for the Federal Family Education Loan Program functions has led to uncontrolled administrative costs for this program.	Designate the proposed Secretary of Education and Workforce Preparation as the state's official entity responsible for federal student loan guarantees, competitively bid administrative responsibilities for the state's student loan guarantee functions, and remove all existing state limitations from EdFund, the state's existing provider of student loan administrative services so that it can effectively compete with other entities.	CBE	CBE

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ETV 23	Expand Options for Obtaining a Bachelor's Degree	Current State law prohibits California's community colleges from offering bachelor's degrees.	Implement a limited-term pilot program to permit approved community colleges to award bachelor's degrees in order to address the bachelor degree needs of California's rural communities and the state's need for additional bachelor degree-trained individuals in high demand disciplines.	CBE	CBE
ETV 24	Use a Portion of the Student Loan Operating Fund Surplus to Fund Cal Grant Awards	Over the last three years revenues for the Student Loan Operating Fund have exceeded costs, resulting in a surplus that is now \$266 million.	Fund the Cal Grant Program with a portion of these surplus funds.	\$134,000,000	\$134,000,000
ETV 25	Balance Career Technical Education and College Preparation in High Schools	High school students enrolled in career technical education go on to higher education at least as often as other students, are less likely to drop out of high school, and have better employment potential than comparison groups. Despite these advantages, CTE course offerings and enrollment have declined over the past decade as California's high schools have focused increasingly on college preparation.	Offer rigorous, challenging career technical coursework integrated with academic education to prepare high school students for both higher education and the workplace. Provide alternative paths to high school graduation – one that prepares students for university admission, another for either employment or college-level study in a skilled occupation.	(\$100,000)	(\$1,682,000)
ETV 26	Expand Training Partnerships with Private Industry	The Economic and Workforce Development Program of the California Community Colleges is positioned to play a vital role in the California's economic recovery. Its network of 150 centers is a model for the role California state government can play in fostering public-private partnerships for work force development and economic growth.	Reinforce the priority of the economic and workforce development role of the community colleges. When funding comes available from the President's Jobs for the 21st Century Initiative, obtain funding to expand the Community Colleges' Economic and Workforce Development Program.	\$0	\$19,008,000

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ETV 27	Modify the 75 Percent Full-Time Community College Faculty Requirement	The California Community College system is required to maintain a full-time to part-time faculty ratio of 75:25. This proportion is in legislation, but interferes with the community colleges' mission to provide career technical courses.	The community colleges should be allowed to hire more than 25 percent part-time instructors who are practitioners in the field.	\$0	\$0
ETV 28	Remove Statutory Impediments to Volunteerism	Volunteers cannot perform their service because provisions of California labor law require volunteers to be paid the prevailing wage for work on "public works" projects. This rigidity is costly to non-profit organizations and it inhibits state and local governments and non-profit organizations from fully utilizing volunteers.	Sponsor legislation to remove impediments to volunteerism. This legislation should broaden the ability of state and other public agencies, municipalities and school districts to utilize volunteers.	CBE	CBE
ETV 29	Restructure the Governor's Office on Service and Volunteerism	State and federal volunteer and service programs are fragmented across numerous state agencies.	Rename the current Governor's Office of Service and Volunteerism (GO SERV) as the Governor's Office on Service, Volunteerism, and Philanthropy (GOSVP) and consolidate programs from other agencies into this new office.	CBE	CBE
ETV 30	Remove Barriers That Impede Use of Donated Funds	Current procedures for the acceptance of monetary donations to the state are inefficient and represent a barrier to potential donors.	Amend current state law to simplify the process by which the state can use donated funds.	CBE	CBE

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ETV 31	Expand the Scope of the California Conservation Corps	The California Conservation Corps provides a valuable resource to the State which can be enhanced and expanded through providing the CCC with greater authority and flexibility.	Expand the CCC's role and mission to permit it to assist not only government and non-profit entities, but also other California businesses. Expand its focus beyond resource management and emergency response related projects to assisting the State in other high need areas. Authorize the CCC to become entrepreneurial in its activities with the ultimate goal of becoming a self-supporting entity.	CBE	CBE
ETV 32	Create a Pilot Volunteer Leave Program for State Employees	By providing state employees the opportunity to take time off without pay to volunteer, the state could reduce its payroll costs by up to \$1 billion annually while improving California and encouraging a norm of service and volunteerism among state employees.	Establish a pilot program wherein the state would defer payment for time off to state employees electing to volunteer up to four hours per month or forty eight hours per year in approved non-profit agencies.	CBE	CBE
ETV 33	Require Community Service of Public College and University Students	A review of community service programs in other states and at California's public colleges and universities revealed that while service is a high priority, it typically is not mandated. Community service experiences enhance participants' skills and training.	Require students attending California's public colleges and universities to perform a minimum of 16 hours of community service in order to receive their degree or certificate.	CBE	CBE

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